



SPRING CONFERENCE 2016
UNIVERSITY OF PORTLAND
APRIL 14-15

Spring Conference Schedule

Thursday April 14

12:30-1:00 Check In

1:00 - 3:30 Pre-Conference Sessions

Preconference 1: Disability Services 101

Buckley Center 314

Theresa Lowrie, Reed College

Dr. Hilary Gerdes, University of Oregon

This preconference will provide an opportunity for new professionals to discuss our profession. Bring your questions. Ample time will be allotted for participant generated areas of interest. Facilitated by members of the ORAHEAD Board.

- Understand the legal framework that we work within
- Explore historical lessons and identities related to disability
- Discuss philosophical constructs and how they impact practice
- Learn to navigate campus relationships to ensure access is a shared responsibility

Preconference 2: Collaboration of Rehabilitation and Education (CORE)

Buckley Center 102

Samantha Smith, MS CRC: CRC for Adult & Transition caseload of Central & Eastern Oregon Regions;
Oregon Commission for the Blind

Morgan Rincon, MS, CRC: Business Relations Coordinator; Oregon Commission for the Blind

Keith Ozols, Transition Coordinator; Vocational Rehabilitation

Kriss Rita, Transition Network Facilitator; Clackamas ESD

Heather Lindsey, Secondary Transition Liaison; Oregon Department of Education

Melanie Gangle, MS, CRC, Program Manager, Accessible Education Services; University of Portland

Malissa Larson, Director, Disability Services; Western Oregon University

To provide the best possible education to students, it is imperative that we work diligently and in cooperation with state entities that provide access options and support our mission of educating our society. In order to identify and successfully navigate these relationships, Memorandums of Understanding (MOU's) are signed by public higher education institutions and these state entities. New laws, such as the Workforce Innovation and Opportunity Act (WIOA) and The Every Student Succeeds Act (ESSA), that have been passed since the last signing of the MOU's will be covered to determine future impact for these alliances and to highlight areas of opportunity to create or strengthen partnerships with these state entities. One new statewide program support that will be featured is the

Transition Network Facilitator team funded through a partnership between the Office of Vocational Rehabilitation and the Oregon Department of Education.

4:00 University of Portland community event with Dr. Alette Coble-Temple

Individual Differences and Disability Culture

Franz Hall, Room 120

Friday April 15

All Sessions in Chiles Center, Hall of Fame Room

8:30-9:00 Check In and Continental Breakfast

9-9:15 Conference Opening

9:15-10:45 Keynote: *Cultivating a Culture of Empowerment: Strategies for Successful Education Completion and Integration into the Employment Sector*

**Dr. Alette Coble-Temple, John F. Kennedy University
Ms. Wheelchair America 2016**

This presentation will provide participants an overview of the current data regarding post-secondary education, employment, and the disability community. Through personal stories and professional research, participants will be provided specific strategies on how to empower inclusive educational settings that foster and increase employment opportunities. Participants will also learn how to market disability as an educational and employment asset.

Learning Objectives:

- Be able to identify current rates of post-secondary education
- Be able to identify current rates of employment following graduation within the disability community
- Name 3 strategies to increase successful post-transition following college graduation
- Name 3 strategies to market one's disability as an employee asset

10:45 Break

11-12:00 Session – *Speaking My Language: Specialized outreach for international students with disabilities*

Jewls Harris, Portland State University

In 2013 there were almost 890,000 international students attending higher education institutions throughout the US. Of these students, the majority were from China, India, South Korea, and Saudi Arabia. These countries have vastly different laws and policies regarding disability rights. Individuals from these countries generally conceptualize disability as a shameful personal flaw and are often reluctant to acknowledge a disability or seek assistance. This presentation will summarize the survey results of international students regarding disability and disability services. Interviews following the survey with international students already registered for disability services suggest specialized media and practices for outreach to international

students with disabilities. Included in the presentation will be suggestions for best practices that specifically to address the needs of international students who may be eligible for services.

Learning Outcomes:

- Attendees will articulate how the concept of disability changes within various international contexts.
- Attendees will understand the variations in communication style across cultures and how to be responsive to these differences.
- Attendees will adapt their outreach practices to address the needs of international student eligible for disability services.

12:00-1:30 Lunch

- Disability History Exhibit, Library
- 1:00 Open House: Shepard Academic Resource Center/Accessible Education Services Tour (Buckley Center Rm 163)

1:30 p.m. Session - *Threat Assessment Teams for Campuses: The Role of Disability Services in the Threat Assessment and Management Process*

Dr. Rebecca Bolante, Chemeketa Community College

- Demonstrate an understanding of the scope of practice in relation to threat assessment and management
- Demonstrate an understanding of the pathway to violence
- Demonstrate an understanding of the multi-disciplinary team's functions and roles
- Demonstrate an understanding of confidentiality in relation to campus threat assessment teams

2:30 p.m. Session – *Reacting and Recovering from a Violent Threat: The Role of Disability Services During and After a Tragic Event*

Dr. Rebecca Bolante, Chemeketa Community College

Danielle Haskett, Umpqua Community College

- Demonstrate an understanding of strategies for assisting people with disabilities during a violent threat
- Demonstrate an understanding of strategies for assisting people with disabilities through the recovery process after a mass traumatic event
- Understand the scope and practice of Disability Services professionals during and after a mass traumatic event
- Understand the importance of self-care and self-management after a traumatic event

3:30 p.m. Refreshment Break

3:45 Session- *Listserv in Real Time*

Facilitated by Michele Bromley, Portland State University and Malissa Larson, Western Oregon University

This session provides a chance for participants to pose a question or make a comment and see who in the room has a response to offer. Responses are limited to three replies, before the topic changes with a new thread.

4:45 Closing/Evaluations

- Save the date: ORAHEAD Fall Conference, November 2, 3, and 4, 2016
[Hallmark Resort Newport](#)